

Sigonella Elementary School

National Quarters from the Terra Nova Test

The DoDEA goal for the year 2011 is to have seventy-five percent of all students in grades 3-11 performing "At the Standard" level or higher (the top two quarters – 51%-100%) on a system-wide, norm- referenced assessment. Seven percent or less will perform "Below the Standard" level (the bottom quarter – 0%-25%).

Reading

Grade Level	Quarter Percent	2005	2006	2007	2008	See * below	2009 (Baseline)
3	75% - 100%	26.7	40.0	36.2	36.4		34.2
3	51% - 75 %	32.2	32.3	27.5	36.4		27.4
3	26% - 50%	26.7	21.5	27.5	13.6		24.7
3	0% - 25%	14.4	6.2	8.7	13.6		13.7
4	75% - 100%	25.4	33.8	41.7	21.7		26.2
4	51% - 75 %	25.4	33.8	29.2	45.0		38.1
4	26% - 50%	35.8	26.2	27.1	25.0		28.6
4	0% - 25%	13.4	6.2	2.1	8.3		7.1
5	75% - 100%	43.2	35.4	27.4	48.9		30.0
5	51% - 75 %	35.8	29.2	32.3	27.7		36.0
5	26% - 50%	16.1	27.1	30.6	21.3	28.0	
5	0% - 25%	4.9	8.3	9.7	2.1	6.0	

* **NOTE:** Beginning in Spring 2009, DoDEA replaced the TerraNova Multiple Assessment - 2nd Edition with the TerraNova Multiple Assessments - 3^d Edition. According to DoDEA, the results of the two different assessments are not to be compared. Baseline data therefore, begins with 2009 scores.

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Language Arts

Grade Level	Quarter Percent	2005	2006	2007	2008	See * below	2009 (Baseline)
3	75% - 100%	30.0	43.1	42.0	34.1		35.6
3	51% - 75 %	25.6	29.2	31.9	40.9		26.0
3	26% - 50%	34.4	26.2	18.8	13.6		17.8
3	0% - 25%	10.0	1.5	7.2	11.4		20.5
4	75% - 100%	23.9	27.7	41.7	33.3		26.2
4	51% - 75 %	31.3	41.5	27.1	30.0		40.5
4	26% - 50%	26.9	18.5	27.1	28.3		23.8
4	0% - 25%	17.9	12.3	4.2	8.3		9.5
5	75% - 100%	44.4	37.5	33.9	48.9		28.0
5	51% - 75 %	32.1	29.2	37.1	31.9		32.0
5	26% - 50%	16.1	22.9	24.2	17.0		34.0
5	0% - 25%	7.4	10.4	4.8	2.1		6.0

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Math

Grade Level	Quarter Percent	2005	2006	2007	2008	See * below	2009 (Baseline)
3	75% - 100%	25.6	49.2	48.6	42.2		34.2
3	51% - 75 %	31.1	27.7	28.6	28.9		26.0
3	26% - 50%	26.6	18.5	15.7	13.3		20.5
3	0% - 25%	16.7	4.6	7.1	15.6		19.2
4	75% - 100%	31.3	35.9	47.9	31.7		21.4
4	51% - 75 %	34.3	25.0	35.4	35.0		26.2
4	26% - 50%	24.0	29.7	16.7	26.7		31.0
4	0% - 25%	10.4	9.4	0.0	6.7		21.4
5	75% - 100%	38.3	29.2	27.4	46.8		32.0
5	51% - 75 %	33.3	33.3	30.6	31.9		34.0
5	26% - 50%	18.5	25.0	30.6	17.0		26.0
5	0% - 25%	9.9	12.5	11.3	4.3		8.0

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Science

Grade Level	Quarter Percent	2005	2006	2007	2008	See * below	2009 (Baseline)
3	75% - 100%	37.8	72.3	54.3	53.3		45.2
3	51% - 75 %	28.9	20.0	27.1	24.4		32.9
3	26% - 50%	25.5	6.2	14.3	13.3		19.2
3	0% - 25%	7.8	1.5	4.3	8.9		2.7
4	75% - 100%	19.4	29.7	36.7	26.7		31.0
4	51% - 75 %	31.3	32.8	49.0	40.0		35.7
4	26% - 50%	31.4	29.7	14.3	25.0		28.6
4	0% - 25%	17.9	7.8	0.0	8.3		4.8
5	75% - 100%	28.4	16.7	29.0	44.7		52.0
5	51% - 75 %	40.7	25.0	30.6	29.8		28.0
5	26% - 50%	27.2	43.7	33.9	19.1		16.0
5	0% - 25%	3.7	14.6	6.5	6.4		4.0

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Social Studies

Grade Level	Quarter Percent	2005	2006	2007	2008	See * below	2009 (Baseline)
3	75% - 100%	32.6	47.7	47.1	34.1		47.9
3	51% - 75 %	28.1	38.5	28.6	34.1		28.8
3	26% - 50%	30.0	12.3	17.1	22.7		17.8
3	0% - 25%	9.0	1.5	7.1	9.1		5.5
4	75% - 100%	22.4	39.1	41.7	38.3		35.7
4	51% - 75 %	37.3	37.5	43.8	33.3		38.1
4	26% - 50%	28.4	20.3	14.6	26.7		19.0
4	0% - 25%	11.9	3.1	0.0	1.7		7.1
5	75% - 100%	29.6	22.9	24.2	46.8		40.0
5	51% - 75 %	40.7	29.2	37.1	36.2		40.0
5	26% - 50%	23.5	39.6	25.8	12.8		14.0
5	0% - 25%	6.2	8.3	12.9	4.3		6.0

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