



School Report Cards are an important source of information about school performance and accountability. This report card not only shows the achievement of students overall, but also the progress schools are making towards meeting proficiency goals. This report card is designed to ensure the public is fully informed about school performance and also serves as a resource for all the stakeholders of the school community.

**Signonella Elementary School: School Contact Information 2010-2011**

<b>District</b>	Mediterranean	<b>Web Address</b>	<a href="http://www.sigo-es.eu.dodea.edu">http://www.sigo-es.eu.dodea.edu</a>
<b>Grades</b>	K-5	<b>E-Mail Address</b>	SignonellaES.Principal@eu.dodea.edu
<b>Enrollment</b>	326	<b>Phone Number</b>	Civ: 011-39-095-56-4406 DSN: 624-4406

Accreditation: School is fully accredited by AdvancED.

**Signonella Elementary School: School Improvement Goals 2010-2011**

<b>Goal 1:</b> All students, by June 2012, will improve in math, defined as the ability to solve problems using appropriate strategies and justify solutions using representations and vocabulary, in all curricular areas as measured by the selected system-wide and school-based assessments.	<b>Goal 2:</b> All students, by June 2012, will improve in writing, defined as the ability to clearly communicate ideas by effectively using organization and writing conventions, in all curricular areas as measured by the selected system-wide and school-based assessments.
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**Signonella Elementary School: Academic Indicators 2010-2011\***

The purpose of this section is to highlight how student performance is aligned to the goals of the DoDEA Community Strategic Plan (CSP). Terra Nova Proficiency tables on this report include students who were enrolled in school during the time of the assessment.

Terra Nova	Reading	Mathematics	Science
Overall School Proficiency	70%	66%	81%
DoDEA CSP Proficiency Goal	75%	75%	75%
National Average Proficiency	50%	50%	50%

SAT Scores for College Bound Graduating Seniors of 2011		
Subtest	Score	Percentile
Combined	-	-
Critical Reading	-	-
Mathematics	-	-
Writing	-	-

DoDEA proficiency goals are outlined in DoDEA's Community Strategic Plan (CSP). Overall school proficiency is the percentage of students At and Above the 75% level. Please note: DoDEA does not fall under the Elementary and Secondary Education Act (No Child Left Behind - NCLB).

SAT scores taken from school years 2009 - 2011 tests.

**Signonella Elementary School: School Profile 2010-2011\***

Race	Number	Percent
American Indian or Alaskan Native	<20	-
Asian	20	6%
Black/African American	25	8%
Hawaiian or Pacific Islander	<20	-
Hispanic or Latino <sup>1</sup>	70	21%
White	165	51%
Multi-Racial	28	9%
Declined to State	<20	-

<sup>1</sup>Hispanic or Latino students are counted only in the Hispanic or Latino category and not in any corresponding racial category.

Service Branch	Number	Percent
Air Force	23	7%
Army	<20	-
Marines	<20	-
Navy	246	75%
Coast Guard	<20	-
Civilian	55	17%
Other	<20	-

Gender	Number	Percent
Male	172	53%
Female	154	47%

English Language Learners		
	Number	Percent
Limited English Proficient	21	6%

Special Education		
	Number	Percent
Receives Special Education Services	38	12%

\*Percentages may not be equal 100 due to rounding and data representing less than 20 students will not be displayed.



**Signonella Elementary School: Terra Nova Performance By Student Group 2010-2011\***

Terra Nova 2010-2011								
Subject	Student Characteristic	Number of Students	Overall Proficiency	Performance Level (%)				
				Above Standard 76th-99th Percentile	At Standard 51st-75th Percentile	Partially Met Standard 26th-50th Percentile	Below Standard 1st-25th Percentile	
Reading	<b>All Students</b>	<b>132</b>	<b>70%</b>	<b>40%</b>	<b>30%</b>	<b>23%</b>	<b>6%</b>	
	Grade	3	48	69%	40%	29%	21%	10%
		4	39	72%	44%	28%	23%	5%
		5	44	70%	36%	34%	27%	2%
		10	<20	-	-	-	-	-
	Gender	Male	68	69%	41%	28%	24%	7%
		Female	64	72%	39%	33%	23%	5%
	Race & Ethnicity	American Indian/Alaskan Native	<20	-	-	-	-	-
		Asian	<20	-	-	-	-	-
		Black	<20	-	-	-	-	-
		Decline to State	<20	-	-	-	-	-
		Hispanic/Latino	30	67%	40%	27%	23%	10%
		Multiracial	<20	-	-	-	-	-
		White	67	72%	42%	30%	28%	0%
Mathematics	<b>All Students</b>	<b>131</b>	<b>66%</b>	<b>35%</b>	<b>31%</b>	<b>26%</b>	<b>8%</b>	
	Grade	3	48	65%	40%	25%	29%	6%
		4	39	64%	26%	38%	23%	13%
		5	44	70%	39%	32%	25%	5%
		10	<20	-	-	-	-	-
	Gender	Male	67	64%	36%	28%	28%	7%
		Female	64	69%	34%	34%	23%	8%
	Race & Ethnicity	American Indian/Alaskan Native	<20	-	-	-	-	-
		Asian	<20	-	-	-	-	-
		Black	<20	-	-	-	-	-
		Decline to State	<20	-	-	-	-	-
		Hispanic/Latino	30	60%	20%	40%	33%	7%
		Multiracial	<20	-	-	-	-	-
		White	66	70%	47%	23%	24%	6%
<b>All Students</b>	<b>131</b>	<b>81%</b>	<b>42%</b>	<b>39%</b>	<b>12%</b>	<b>7%</b>		



<b>Science</b>	Grade	3	47	<b>83%</b>	49%	34%	9%	9%	
		4	39	<b>72%</b>	38%	33%	21%	8%	
		5	44	<b>86%</b>	36%	50%	9%	5%	
		10	<20	-	-	-	-	-	
	Gender	Male	67	<b>85%</b>	45%	40%	10%	4%	
		Female	64	<b>77%</b>	39%	38%	14%	9%	
	Race & Ethnicity	American Indian/Alaskan Native	<20	-	-	-	-	-	
		Asian	<20	-	-	-	-	-	
		Black	<20	-	-	-	-	-	
		Decline to State	<20	-	-	-	-	-	
		Hispanic/Latino	30	<b>90%</b>	33%	57%	7%	3%	
		Multiracial	<20	-	-	-	-	-	
White		66	<b>83%</b>	50%	33%	14%	3%		

\*Percentages may not be equal 100 due to rounding and data representing less than 20 students will not be displayed.